



ISD Virtual Learning

8th Grade Social Studies Virtual Lessons

May 13, 2020



Grade/Course
Lesson: 38

Objective/Learning Target:

I can explain the reactions and reflections of Americans after the assassination of Abraham Lincoln.

MATERIALS YOU WILL NEED FOR THIS LESSON

During this lesson you will be asked to complete the activities listed on the right. Please make sure you have a piece of paper and a pen/pencil to record your thinking as you navigate through the lesson.

1. Warm-Up
2. Activity
3. Practice
4. Reflection



WARM UP

*What we already know about
Abraham Lincoln...*

Abraham Lincoln, by name Honest Abe, the Rail-Splitter, or the Great Emancipator, (born February 12, 1809, near Hodgenville, Kentucky, U.S. He was the 16th president of the United States (1861–65), who preserved the Union during the American Civil War and brought about the emancipation of the slaves.

Look at the quote below and answer the questions below:

“Those who deny freedom to others, deserve it not for themselves.”
—Abraham Lincoln

- 1. What do you think that means?*
- 2. Do you think that all people in the United States agreed with that view? Why or why not?*

WARM UP

Look at the quote below and answer the questions below:

“Those who deny freedom to others, deserve it not for themselves.”

—Abraham Lincoln

1. What do you think that means?

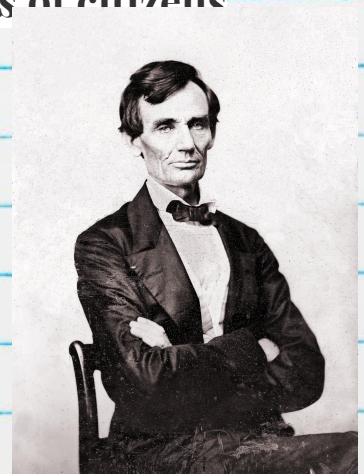
I think it means that people should have equal rights whether it be equality or freedom.

2. Do you think that all people in the United States agreed with that view? Why or why not?

I do not believe that all people agreed with that view during this time. The Southerners wanted to keep slavery legal.

LESSON ACTIVITY: INTRODUCTION

Lincoln was a loved and hated president. President Abraham Lincoln was assassinated on April 14, 1865, this news shocked the nation. One week before, the Confederacy's largest army had surrendered. Americans looked to the postwar future with a wide array of hopes and fears. Then came the assassination. Public reaction to Lincoln's assassination varied widely. Some grieved. Some fretted over the future. A few celebrated. One hundred fifty years later, what can we learn from the reactions and reflections of citizens from across the nation, and even around the world?



LESSON ACTIVITY

You will need to copy down the graphic organizer to be able to complete the lesson activity. As you read through the information about Lincoln's Assassinations we are going to look at the Reactions and Reflections of the American citizens after Lincoln was pronounced dead.

Source	Reactions	Reflections
Timeline		
Map of Activity		
People		

LESSON ACTIVITY

Sources for information:

Timeline

Map of Activity

People

Source	Reactions	Reflections
Timeline		
Map of Activity		
People		

LESSON ACTIVITY

Source	Reactions	Reflections
Timeline	The Nation and the World is shocked at the news of Lincoln's death.	$\frac{1}{3}$ of the Nation showed up at Lincoln's funeral train.
Map of Activity	Some Southern states praised the news that Lincoln was dead.	The Nation as a whole shared the news of the Lincoln's assassination differently.
People	American's took the news of Lincoln's assassination differently.	Lincoln was viewed differently by different people from all standings in society.

PRACTICE

Now that you have had a chance to learn a little bit more about how the nation took the news of Lincoln's Assassination, you are going to write a journal entry. You will take on a role from one of the people who you learned about in the Lesson Activity. Choose one person and write a one-paragraph journal entry about the news of Lincoln's Assassination.

Include in your journal entry:

- Thoughts, feelings and emotions you are experiencing.
- Examples of why your feeling that way (What connection did you have to Lincoln?)
- Make a prediction of what you think might happen to the United States now that Lincoln is dead.
- A minimum of 5-7 sentences.

REFLECTION

In a one-two sentences describe the the reactions and reflections of Americans after President Abraham Lincoln was assassinated.

